

Workshops

Art and Design (AD)

401D-3	Advanced Painting I	May 18 – May 29
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Landscape painting at various sites in and around Cobden and Alto Pass.

Instructor: Robert Paulson

Curriculum and Instruction (CI)

400-3	Intro to Instructional Games and Simulations	June 1 – June 12
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Analyzes the use of simulations and games as instructional methods in both educational and training situations. Projects involve developing and evaluating instructional games and simulations.

Instructor: Peter Fadde.

403-3	Child Abuse and Neglect	June 29 – July 10
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Examines the many facets of child abuse and neglect. Emphasis is on current research in the field, as well as the roles and responsibilities of various professionals who work with children and their families.

Instructor: Dr. James Campbell

404-3	Infant Development	May 25 – June 12
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Current theories and knowledge concerning growth and development of infants with related laboratory field experiences.

Instructor: Dr. Stacy Thompson

409-3	Creative Teaching	June 29 – July 10
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To assist pre- and in-service teachers in acquiring methods and materials that will improve instruction in the public school classroom, with special attention to the characteristics and needs of students.

Instructor: Louise Stearns

452-3	Video Production	May 18 – May 29
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Video has become an essential aspect of teaching, training, and communication. This course is an intensive workshop that provides a thorough understanding of video formats and production techniques.

Instructor: Dr. Peter Fadde.

462-3	Middle and Junior High School Programs	May 18 – June 5
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Focuses on the development of middle and junior high school curriculum and the identification of instructional activities which relate to the early adolescent. Emphasis is placed on development of advisory activities, developmentally appropriate teaching strategies, interdisciplinary unit planning, teaming, and technologies and materials appropriate for teaching early adolescents, ages 10-14.

Instructor: Frances Shafer

473-3	Teaching In Middle Level Schools	May 18 – June 5
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This course is designed to acquaint students with the issues of teaching young adolescents and the unique role teachers must play as interdisciplinary team members and resource persons to connect schools and communities. Information from current research area specialists and exemplary practitioners will be used to extend appropriate teaching strategies and supplement background knowledge on special topics related to social, emotional and physical development as it relates to the curricula.

Instructor: Frances Shafer

498D-3	Workshop in Physical Science for Elementary Teachers	June 8 – June 13
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The course will deal with topics in the physical sciences encompassing matter and energy. The course is designed for elementary school teachers who are seeking to increase their knowledge and skills in teaching physical science topics. During the course participants will assume roles of both student and peer teacher.
Instructor: Dr. Kevin Wise

530-3	Teaching Problem Solving In School Mathematics Grades (K-8)	June 15 – June 26
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Designed to acquaint teachers with problem-solving processes and how to integrate problem solving into their teaching. Emphasis is placed on teaching the process of problem solving.
Instructor: Dr. Jerry Becker

531-3	Elementary School Curriculum	June 1 – June 12
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Designed to assist teachers and administrators in making curricular decisions for elementary and middle level schools based on knowledge of educational foundations, standards, learning experiences, research, materials and methods, instructional programming and evaluation. Instructor: Grant Miller.

Educational Administration & Higher Education (EAHE)

500-3	Educational Research Methods	July 13 – July 24
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Introduction to educational research and the variant methodologies used in conducting studies within institutional settings. Both quantitative and qualitative approaches will be examined.
Instructor: Patrick Dilley

501-3	Educational Administration: Tasks and Processes	June 15 – June 26
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An examination of the administrative tasks and processes dealing with interaction within the school organization and between the organization and its environment. Components will be viewed for their essential inter relatedness as well as their unique aspects. Emphasis will be placed upon the processes by which change is brought about in dealing with decision making, programming, communication, motivating, controlling and evaluating.
Instructor: Saran Donahoo

501-3	Educational Administration: Tasks and Processes	June 15 – June 26
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An examination of the administrative tasks and processes dealing with interaction within the school organization and between the organization and its environment. Components will be viewed for their essential inter relatedness as well as their unique aspects. Emphasis will be placed upon the processes by which change is brought about in dealing with decision making, programming, communication, motivating, controlling and evaluating.
Instructor: Judith Green

504-3	Administration & Supervision of Elementary School	July 13 – July 24
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A critical study of research and writing with implications for the elementary principalship. Designed to meet many of the particular needs of persons interested in becoming elementary principals. Other persons such as teachers, superintendents and staff personnel will gain insight into problems and responsibilities of the elementary principal's role.
Instructor: TBA

506-3	Administration & Supervision of Secondary School	June 29 – July 10
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Deals with problems met specifically by the high school principal. Emphasizes the principal's role in relation to guidance, curriculum, schedule-making, extra-curricular activities, public relations, budgeting of time, etc.
Instructor: Elizabeth Lewin

520-3	Current Issues in Educational Administration	June 29 – July 10
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An examination of current issues that affect the various administrative levels in educational systems. The issue selected receives intensive treatment and review.

Instructor: Saran Donahoo

535I-3	Seminar 1: Gender in Higher Education	June 2 – June 25
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A series of seminars for specialized study of areas of administrative practice and policy. Gender in higher education (same as WMST 535).

Instructor: Patrick Dilley

538-3	Education & Social Forces	June 15 – June 26
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A study of the social forces that shape educational policies in the United States.

Instructor: Kathy Hytten

543-3	Professional Negotiations	June 15 – June 26
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An investigation of the theory and practice of professional negotiations. Emphasis will be placed on understanding the roles of adversarial negotiations. Use will be made of cases and simulations.

Instructor: Elizabeth Lewin

547-3	Evaluating Education Research	June 1 – June 26
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Emphasis on development of student skills as critical consumers of research in education. Standards and practices in research are reviewed with attention to evaluating and judging the quality of research reported in professional literature. The focus of the course is on quantitative research, although qualitative research will also be discussed. Prerequisite: 500 or equivalent.

Instructor: Tamara Yakaboski

550-3	School Business Administration	June 29 – July 10
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A study of the principles and practices governing management of business affairs of a public school system. Included are such topics as revenues, expenditures, accounting, auditing, reporting and applications of electronic data processing as a management tool. Practical experience is given in using the Illinois financial accounting manual as well as other managerial procedures. Detailed study is made of the role of the school business administrator in the local school district.

Instructor: Judith Green

587-3	Introduction to Qualitative Research	June 1 – June 26
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An advanced seminar dealing with the foundations, design, application, and implementation of the naturalistic or qualitative method of conducting research. The student is expected to develop a dissertation prospectus or an original research report using the naturalistic method of inquiry. Prerequisite: Doctoral standing or consent of instructor.

Instructor: Tamara Yakaboski

Social Work (SOCW)

478I-3	International Social Work: Generalist Policy and Practice: Classroom-based	May 18 – May 29
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An exploration of various social work practice/intervention approaches within multiple cultural and country contexts.

Instructor: Dr Elisabeth Reichert

546A-3	Special Topics: Social Work Counseling with Individuals	May 25 – June 5
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This course builds counseling skills for social work practitioners.

Instructor: Dr. Laura Dreuth-Zeman

546C-3	Special Topics: Social Work Intervention with Traumatic Stress Events	May 18 – May 23
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This course addresses how to recognize and respond therapeutically to people who have been affected by disasters and traumatic events.

Instructor: Dr. Hussein Soliman

546F-3	Special Topics: Social Work Family Therapy	June 1 – June 12
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Students learn specific techniques for family counseling with a range of family settings and in response to a range of family dynamics.

Instructor: Dr. Laura Dreuth-Zeman